

Eagle Extra

**Title 1 Information and
Beginning of Year Updates**

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

Title 1 Budget Update 2023-2024

Below you will find a brief explanation of spending from our Title 1 budget for the 2023-2024 school year. We will receive \$182,228.28. We have allocated money into the following categories according to the percentages specified below.

- **Instructional Supplies and Materials 3%**
- **Family Engagement 2%:** Funds for food at special engagement events throughout the school year
- **Family School Advocate 15%:** Position to serve as a liaison between the school and families
- **Behavior Management Technician 35%:** Mr. Oliver
- **Math Coach 45% :** Ms. Smith

What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
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- Parents of students at Title I schools have the right to be engaged in the development of this plan
 - Access the SIP on our website: <https://www.cmsk12.org/elizabethES>
 - User Name: guests16753
 - Password: guests16753

What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

Who are the parent leaders at my school (SIT Representatives)?

Ann Witmer - Parent

Nikki Manigo - Parent

James Wright - Parent

Meghan Blake - Parent

Sean Mintz - Parent

Tamara Blackett - Parent

How can I volunteer to assist my student with school needs?

- Join or attend the School Improvement Team
- Volunteer to contact other parents/families regarding important school information:
 - Ex. – 100% Compact completion
 - Events occurring at your child's school
 - Opportunities to participate in/support school activities

North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
<http://www.dpi.state.nc.us/curriculum/>

ETES Successful Start!

**Open House-Meet the Teacher
Kindergarten Parent Breakfast
Curriculum Night for Parents
Parent Conferences**

**School Picture Day (October, 20th)
Fall Book Fair (October 23rd-27th)
Fall Dance-October 20th**



November-21st
Boosterthon Fun Run
(Parents Are Invited)



Annual PTA Fundraiser

Boosterthon

Important to School:

Supports Magnet Program - Marketing and Materials for Magnet Program

Supports Student Events (Leadership Day, School Clubs)

Supports Professional Development, Technology Upgrades, and Classroom Materials



ETES

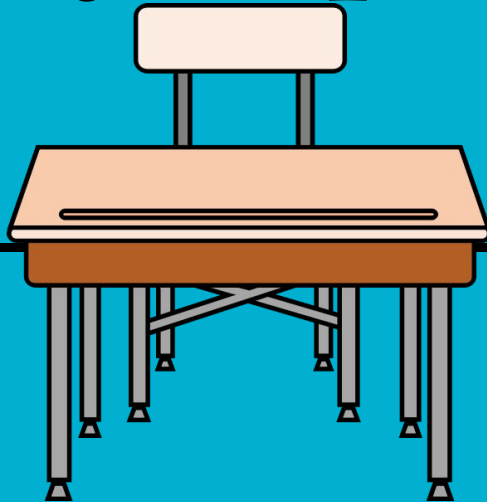
Programatically, we are still the same school - nothing changes with our magnet theme or our school. Extra funding allows for specific funds to be used to benefit students across all grade levels and needs (English Language Learners, Exceptional Children's Program, Talent Development, and general population of K-5 students). All spending must be approved through Title 1 Office.



PTA Boosterthon fundraiser will still be important to support our magnet program (classroom Leader in Materials and school marketing, student events, and instructional materials, teacher appreciation)

ETES and School Tours

**100% of Seats Chosen -
Marketing and School Tours
are very Important!**



Parent Word of Mouth

(Communicating to friends, neighbors,
family, and co-workers)



We need your help! (posting flyers and getting word out)

Daycares



Work Place

OPEN HOUSE/SCHOOL TOURS
“A Lighthouse School of Distinction”

School Tours:

October 13, 2023 – 9:30 AM

October 18, 2023 – 5:30 PM

October 25, 2023 – 5:30 PM

November 16, 2023 – 9:30 AM

Leader In Me

“Leadership” is the umbrella term to encompass the many character traits and basic life competencies that parents, business leaders, and educators are voicing as the desired skills necessary to thrive in the 21st century:

- **Creativity and Innovation**
- **Critical Thinking and Problem Solving**
- **Communication and Collaboration**
- **Flexibility and Adaptability**
- **Initiative and Self-Direction**
- **Social and Cross-Cultural Skills**
- **Productivity and Accountability**
- **Leadership and Responsibility**



Leader In Me

Leadership is a concept we don't normally consider when thinking of children. However, children are very capable of learning leadership skills and using them at home and at school. By developing well rounded children who know their strengths, we help them unleash their potential to lead their own lives and to influence others. A crucial part of this process is that it be schoolwide—everywhere, all the time (ubiquitous). In this way, students get the leadership message from everyone throughout the school day. As the children understand and use the 7 Habits, they become more motivated, organized, engaged, and will take ownership of their learning.

7 Habits Alive at ETES



- Daily Recognition of Leaders
- Morning Meetings
- Integrated Curriculum
- Action Teams and Student Lighthouse Team
- Student Leadership Committees
- School Clubs
- Leadership Notebooks/Goal Setting
- School-wide W.I.G.
- Leadership Day

ETES Student and Family Handbook



This is meant to serve as a guide to your year here at Elizabeth Traditional Elementary school. Please read through each section carefully and indicate you have done so where requested. We look forward to a great year together!

We are a Stephen Covey Lighthouse Leadership Magnet. Please read the linked [Leadership Magnet Compact](#).

Mission: We Learn Together, We Lead Together, We Succeed Together

Our Beliefs:

- We teach every student
- We challenge every student
- We provide a strong foundation of basic skills
- We foster cultural diversity
- We create future leaders through good citizenship
- We provide a high level of home to school interaction
- We maintain high standards for behavior
- We provide open lines of communication between parents, staff and students.

Please take time to go through this Handbook with your student when you have time.

[Linked here!](#)